

**VITA**

**JOHN R. STEWART**

April 2024

**GENERAL INFORMATION**

Address: 2375 Coventry Park, A202  
Dubuque, IA 52001

Telephone: 563.580.6282

Date of birth: June 6, 1941

**EDUCATION**

A.A. 1961 Centralia Community College  
Centralia, WA

B.A. 1963 Speech, magna cum laude  
Pacific Lutheran University  
Tacoma, WA

M.A. 1964 School of Speech  
Northwestern University  
Evanston, IL

Ph.D. 1970 Communication Arts & Sciences  
(Rhetorical Theory and Philosophy)  
University of Southern California  
Los Angeles, CA

**FACULTY AND ADMINISTRATIVE EXPERIENCE**

2016-present Emeritus, University of Dubuque

2010-2016 Special Assistant to the President, University of Dubuque

2001-2010 Vice President for Academic Affairs, University of Dubuque

1998-2001 Graduate Program Coordinator Department of Speech Communication, University of Washington

1995-2001 Professor of Speech Communication, University of Washington

1996-2001 Adjunct Professor, School of Communications, University of Washington

1994-2001 Member, Critical Theory Graduate Faculty, University of Washington

1987-1990 Editor, Western Journal of Speech Communication.

1978-1995 Associate Professor of Speech Communication, University of Washington

1977-1980 Book Review Editor, Quarterly Journal of Speech

Fall, 1977 Visiting Associate Professor, University of Hawaii at Manoa

1970-1978 Assistant Professor of Speech Communication, University of Washington

1969-2001 Coordinator, Basic Interpersonal Communication Program, University of Washington

1968-1969 Graduate Teaching Assistant, Communication Arts & Sciences, University of Southern California

1964-1966 Director of Forensics, Wisconsin State University--Stout, Menomonie, Wisconsin

#### **TEACHING AWARDS:**

2005, *Who's Who Among America's Teachers* (Austin, TX: Thomas Publishing Co.).

1999, Master Teacher Award, Western States Communication Association.

1996, Professor of the Quarter (Winter term), Panhellenic Association, University of Washington.

1990, Special Merit Recognition for Exceptional Teaching, College of Arts & Sciences, University of Washington

1989 "Great Teachers Program" invited lectures and class presentations, Wake Forest University, Winston-Salem, North Carolina.

1987, Nominated for Instructor of the Year at the University of Washington, rated 6th among "Top 25 Professors" by Tyee, the student yearbook.

#### **RESEARCH AWARDS AND HONORS**

2001 Rose B. Johnson award for best article of the year in the Southern Communication Journal for "Dialogue as Tensional, Ethical Practice," co-authored with Karen Zediker.

1997 Invited "Distinguished Scholar" panel by Educational Policies Board, Speech Communication Association, "The Scholarship of Translation: Applying Current Language Theory and Research to the Classroom."

1995 Distinguished Alumnus, Centralia College, Centralia, WA.

1994 J. Tylee Wilson Visiting scholar, department of speech communication symposium on business ethics, Wake Forest University, Winston-Salem, NC. Met undergraduate and graduate classes, gave public lecture, met with university faculty, met with business leaders.

1992 Summer salary grant from Graduate School Fund, University of Washington, to support research on Language as Articulate Contact: Toward a Post-Semiotic Philosophy of Communication.

1992 “A Postmodern Look at Traditional Communication Postulates” article nominated for B. Aubrey Fisher Award, Western Communication Association.

1991 “Top Three” Paper, Kenneth Burke Society, SCA Division (co-authored with Karen J. Williams)

1991, Granted two-quarter sabbatical to work on two book projects, Articulate Contact: A Post-Semiotic Account of the Nature of Language (authored) and Reflections on the Symbol Model and the Nature of Language (edited).

1984-1985, Granted year-long sabbatical to study with Hans-Georg Gadamer, department of philosophy, Boston College, and Marcelo Dascal, department of philosophy, University of Tel Aviv. General topic: The concept of spokenness and the representational problem.

1986, Invited to present one of two “Distinguished Scholar” programs at Western Speech Communication Association Convention. Paper title, “From Treatise to Classroom: The Practical Payoff of Some Philosophical Concepts.”

### **EDITORIAL WORK**

2000-2010 Associate Editor, Southern Communication Journal  
1997-2010 Associate Editor, Text: An Interdisciplinary Journal for the Study of Discourse  
1995-1998 Associate Editor, Quarterly Journal of Speech  
1989-2004 Associate Editor, Communication Theory  
1987-1990 Editor, Western Journal of Speech Communication  
1983-1986 Associate Editor, Quarterly Journal of Speech  
1979-1981 Associate Editor, Western Journal of Speech Communication  
1977-1980 Book Review Editor, Quarterly Journal of Speech

Editorial Reviewer Quarterly Journal of Speech, Western Journal of Speech Communication, Communication Monographs, Communication Research, Communication Theory, Communication Education, The Communicator, Philosophy and Rhetoric, Journal of Pragmatics and Cognition.

Wm. C. Brown, Addison-Wesley, Harper & Row, Allyn & Bacon, Mc-Graw-Hill, Hampton Press, and Wadsworth publishing companies, National Issues Forum Institute, State University of New York Press

### **ORGANIZATIONAL MEMBERSHIPS**

International Communication Association  
Speech Communication Association  
Western States Communication Association  
Northwest Communication Association  
Northwest Society for Existentialism, Phenomenology, and Hermeneutics

## PUBLICATIONS

### Books:

Stewart, John (2023). Dismantling Racism One On One: Uniqueness Narrative Equity. Orlando: Strategic Book Publishing Co.

Stewart, John. (2017). Personal Communicating and Racial Equity: A Humane Technology for Developing Anti-Stereotyping Relationships with People Who are Different from You, Rev. ed. Dubuque, IA: Kendall-Hunt.

Stewart, John (2013). U&ME: Communicating in Moments that Matter. Chagrin Falls, OH: Taos Institute Publications.

Stewart, John, Ed. (2012). Bridges Not Walls: A Book About Interpersonal Communication, 11th ed. New York: McGraw-Hill (40% new material)

Stewart, John, Ed. (2008). Bridges Not Walls: A Book About Interpersonal Communication, 10th ed. New York: McGraw-Hill (40% new material).

Stewart, John, Ed. (2005). Bridges Not Walls: A Book About Interpersonal Communication, 9th ed. New York: McGraw-Hill (40% new material). xv+697pp.

Stewart, John, Karen Zediker, and Saskia Witteborn. (2005) Together; Communicating Interpersonally, 6th ed. Los Angeles: Roxbury/Oxford University Press. xii + 414pp.

Stewart, John, Ed. (2001). Bridges Not Walls: A Book About Interpersonal Communication, 8th ed. New York: McGraw-Hill. Xix + 697pp. (40% new material)

Stewart, John, Ed. (2000) Mosty Zamiast Murów O Komunikowaniu się Między Ludźmi, trans. Krystyna Skarżyńska. Warszawa: Wydawnictwo Naukowe Pwn, 2000. (Polish translation of Bridges Not Walls, 7th ed.) 644pp.

Stewart, John, Ed. (1999). Bridges Not Walls: A Book About Interpersonal Communication, 7th ed. New York: McGraw-Hill. (xvi+593; 50% new material)

Stewart, John & Carole Logan (1998). Together: Communicating Interpersonally, 5th ed. New York: McGraw-Hill. (xxiv + 417; 50% new material).

Stewart, John, Ed. (1996). Beyond the Symbol Model: Reflections on the Representational Nature of Language (Albany: State University of New York Press). (vi + 343).

Friedman, Maurice (Ed.), Pat Boni (Executive Ed.), Lawrence Baron, Seymour Cain, Virginia Shabatay, and John Stewart (Associate Eds.) (1996). Martin Buber and the Human Sciences (State University of New York Press) (xvii + 415).

Stewart, John. (1995) Language as Articulate Contact: Toward a Post-Semiotic Philosophy of Communication. (Albany: State University of New York Press). (xiv. + 303).

Stewart, John (1995) Bridges Not Walls: A Book About Interpersonal Communication, 6th ed. (New York: McGraw-Hill). (xxvii + 529; 50% new material).

Stewart, John & Carole Logan. (1993) Together: Communicating Interpersonal 4th ed. (New York: McGraw-Hill) (xxiii+472; 60% new material).

Stewart, John, Ed. (1989) Bridges Not Walls: A Book About Interpersonal Communication, 5th ed. (New York: McGraw-Hill) (466 pp.; 50% new material).

Stewart, John & Gary D'Angelo (1987) Together: Communicating Interpersonally, 3rd ed. (New York: Random House) (407 pp.; 50% new material).

Stewart, John, Ed. (1986) Bridges Not Walls: A Book About Interpersonal Communication, 4th ed. (New York: Random House) (396 pp.; 40% new material).

Stewart, John & Gary D'Angelo. (1986) Nosotros y Los Demas: Communication Interpersonal (Mexico City: Compania Editorial Continental, S.A.) Spanish translation of Together: Communicating Interpersonally, 2nd ed. (394 pp.).

Stewart, John & Gary D'Angelo. (1982) Together: Communicating Interpersonally, 2nd. ed. (Reading, MA: Addison-Wesley) (353 pp.; 50% new material).

Stewart, John, Ed. (1980) Bridges Not Walls: A Book About Interpersonal Communication, 3rd ed. (Reading, MA: Addison-Wesley) (407 pp.; 40% new material).

Stewart, John, Ed. (1977) Bridges Not Walls: A Book About Interpersonal Communication, 2nd ed. (Reading, MA: Addison-Wesley) (298pp.; 50% new material).

Stewart, John & Gary D'Angelo. (1975) Together: Communicating Interpersonally (Reading, MA: Addison-Wesley) (347 pp.).

Stewart, John, Ed. (1973) Bridges Not Walls: A Book About Interpersonal Communication (Reading, MA: Addison-Wesley) (273 pp.).

D. G. Douglas and J. Stewart, Eds. (1970). The Vanishing Landscape: A Collection of Critical Essays on Pollution and Environmental Control (Skokie, IL: National Textbook, 1970) (221 pp.).

### **Book Chapters:**

Stewart, John (2024). Through Empathizing to Co-Constructing Uniquenesses. In S. Ventura, ed., Through Your Eyes: Research and New Perspectives on Empathy. London: InTech Open. 2024 <https://www.intechopen.com/online-first/1174077>

Stewart, John (2011). A Contribution to Ethical Theory and Praxis. In G. Cheney, S. May, & D. Munshi, Handbook of Communication Ethics. New York: Routledge, pp. 15-30.

Stewart, John (2009). Reflections and Recommendations from the Conference. In Wendy Leeds-Hurwitz and Gloria Galanes, Eds., Socially Constructing Communication. Washington, D.C.: Hampton Press

Stewart, John (2008) Cosmopolitan Communication Ethics Understanding and Action: Religion and Dialogue. In R. C. Arnett & K. G. Roberts, Eds, Communication Ethics: Cosmopolitanism and Provinciality. New York: Peter Lang.

Stewart, John, Karen E. Zediker, and Laura L. Black, (2003) Relationships Among Philosophies of Dialogue. In R. Anderson, L. A. Baxter, & K. N. Cissna (Eds.), Dialogic Approaches to Communication. Thousand Oaks, CA: Sage.

- Stewart, John (2001). Dialogue in the Cupertino Project. In Public Dialogue and Participatory Democracy: The Cupertino Community Project, by Shawn Spano. Cresskill, NJ: Hampton Press, pp. 237-243
- Stewart, John. (1998). Historical Frames of Relational Thinking. In The Meaning of Relationship in Interpersonal Communication, ed. Richard L. Conville & L. Edna Rogers. New York: Praeger, pp. 23-46.
- Stewart, John (1998). Social Theory and Dialogue. In Communication: Views from the Helm for the 21st Century, ed. Judith S. Trent. Boston: Allyn & Bacon. pp. 337-344.
- Stewart, John. (1997) Developing Communication Theories. In Developing Communication Theories, ed. Terrance Albrecht and Gerry Philipsen. Albany: State University of New York Press, pp. 157-192.
- Stewart, John. (1996) Two of Martin Buber's Contributions to Contemporary Human Science: Validity as Resonance and Text as Spokenness. In Martin Buber and the Human Sciences, ed. Maurice Friedman. Albany: State University of New York Press, pp. 155-172. I also edited Part III (6 chapters).
- Stewart, John. (1995) Philosophical Features of Social Approaches to Interpersonal Communication. In Social Approaches to Communication, ed. Wendy Leeds-Hurwitz. New York: Guilford Press. pp. 23-45.
- Stewart, John (1994). Foreword to The Reach of Dialogue, ed. Kenneth Cissna, Rob Anderson, & Ronald C. Arnett (New York: Hampton Press). pp. viii-xxiii.
- Stewart, John. (1994) An Interpretive Approach to Validity in Interpersonal Communication Research. In Interpretive Approaches to Interpersonal Communication, ed. by Mick Presnell and Kathryn Carter. (Albany: State University of New York Press), pp. 45-81.
- Stewart, John (1994). Structural Implications of the Symbol Model, in Uses of "Structure" in Communication Studies, ed. Richard L. Conville. (Westport, CN: Praeger), pp. 125-153.
- Stewart, John (1988). Meet a Theorist of Meeting: Two of Hans-Georg Gadamer's Contributions to Speech Communication. Proceedings of the 15th Annual Student Conference in Communication, California State University, Fresno, pp. 1-9.
- Stewart, John. (1986). O Insight Central de Martin Buber: Implacacoes para a sua filosofia. In Dadernos De Estudos Linguisti, Cos 11. (Campinas: Universidade Estadual de Campinas Instituto de Estudos Da Linguagem, 1986) pp. 89-104.
- Stewart, John. (1985) Martin Buber's Central Insight: Implications for His Philosophy of Dialogue, in Dialogue: An Interdisciplinary Approach, Ed. Marcelo Dascal & Hubert Cuyckens (Amsterdam: John Benjamins), pp.321-338.
- Stewart, John and Gerry Philipsen. (1984) Communication as Situated Accomplishment: The Cases of Hermeneutics and Ethnography. In B. Dervin & M. J. Voigt, Eds., Progress in Communication Sciences, V (Norwood, N.J.: Ablex), pp. 177-218.
- Stewart, John. (1974). Where Are Our Roots? Crucial Questions in the Application of Growth Promoting Communication in the Dyadic Setting. In Proceedings of the 1974 Wyoming Summer Communication Conference (Laramie, WY: University of Wyoming Press), pp. 5-20.
- Stewart, John. (1973) J.L. Austin's Speech Act Analysis. In D. G. Douglas, ed., Philosophers on Rhetoric. (Skokie, IL: National Textbook), pp. 192-205.

## Articles

Stewart, John & Jody Koenig Kellas (2020). "Co-constructing Uniquenesses: An Interpersonal Process Promoting Dialogue," Atlantic Journal of Communication, 28,.  
<https://doi.org/10.1080/15456870.2020.1684289>

Stewart, John (2021). "Stereotyping, Empathizing, Co-constructing Uniquenesses: A Reflection on Intimacy." Atlantic Journal of Communication 1-15.  
<https://doi.org/10.1080/15456870.2021.1890075>

Stewart, John & Karen Zediker (2000). "Dialogue as Tensional, Ethical Practice," Southern Communication Journal, 65, 224-242.

Stewart, John (1996). "Walter R. Fisher," Encyclopedia of Rhetoric and Composition, Theresa Enos, ed. (New York: Garland Press), p. 272.

Stewart, John (1992). One Philosophical Dimension of Social Approaches to Interpersonal Communication, Communication Theory, 2, 337-347.

Stewart, John (1991). A Postmodern Look at Traditional Communication Postulates, Western Journal of Speech Communication, 55, 354-379.

Stewart, John (1991). Is Language a System of Symbols? Belfast Working Papers in Linguistics, 11, 64-107.

Stewart, John (1986). Speech and Human Being: A Complement to Semiotics, Quarterly Journal of Speech, 72, 55-73.

Stewart, John (1984). Some Notes on Interpersonal Communication's Past, Present, and Future, Speech Association of Minnesota Journal, 11, 1-13.

Stewart, John (1983). Reconsidering Communication Consulting, Journal of Applied Communication Research, 11, 153-167.

Stewart, John (1983). Interpretive Listening: An Alternative to Empathy, Communication Education, 32, 379-391.

Stewart, John and V. Waxwood (1981). Feelings in the Second Language Classroom, Communication, 10, 32-42.

Stewart, John (1981). Philosophy of Qualitative Inquiry: Hermeneutic Phenomenology and Communication Research, Quarterly Journal of Speech, 67, 109-124.

Stewart, John (1980). Teaching Communication for Personal Growth, The English Journal, 69, 69-74.

Stewart, John, W. Wilmot, and t.A. Hopf (1979). Intra-Interpersonal Communication: A Trialogue, The Communicator, 9, 1-9.

Stewart, John (1978). Foundations of Dialogic Communication, Quarterly Journal of Speech, 65, 183-201.

Stewart, John (1972). Concepts of Language and Meaning: A Comparative Study, Quarterly Journal of Speech, 58, 123-133.

Stewart, John (1972). An Interpersonal Approach to the Basic Course, Speech Teacher, 21, 7-14.

Stewart, John (1971). Interpersonal Communication in the Basic Speech Course, Washington Speech, 3, 9-18.

Stewart, John and J. J. Merchant (1969). Perceived Differences Between Debaters and Non-Debaters, Journal of the American Forensic Association, 6, 67-73.

### **Book Reviews**

Stewart, John (2000). Review of Communicative Pragmatism and Other Philosophical Essays on Language by Nicholas Rescher. Quarterly Journal of Speech, 86, 117-118.

Stewart, John (2000). Review of The Martin Buber-Carl Rogers Dialogue: A New Transcript with Commentary by Rob Anderson & Kenneth N. Cissna. Southern Communication Journal, 65, 261-262.

Stewart, John (1996). Review of Education for Judgment: The Artistry of Discussion Leadership, ed. by C. Roland Christensen, David. A. Garvin, and Ann Sweet (Harvard Business School Press, 1991). Communication Education, 45, 85-87.

Stewart, John (1994). Review of The Resources of Rationality by Calvin O. Schrag (Indiana UP, 1992). Quarterly Journal of Speech, 80, 223-225.

Stewart, John (1993). Review of Research and Reflexivity, Frederick Steier, Ed (London: Sage, 1991). Quarterly Journal of Speech, 79, 117-119.

Stewart, John (1993). Review of Postmodern Theory: Critical Interrogations, by Steven Best and Douglas Kellner, Communication Theory, 3, 86-89.

Stewart, John (1992). Review of Conversations on Communication Ethics K. J. Greenberg, Ed.(Ablex, 1991). Quarterly Journal of Speech. 78, 513-514.

Stewart, John (1992). Review of Haim Gordon, The Other Martin Buber; Reflections of His Contemporaries (Ohio University Press, 1988). Quarterly Journal of Speech, 78, 263-264

Stewart, John (1992). Review of Dialogue and Deconstruction: The Gadamer- Derrida Encounter, Ed. D. P. Michelfelder and R.E. Palmer (SUNY, 1989). Quarterly Journal of Speech, 78, 261-263.

Stewart, John (1986). Review of D. L. Berry, Mutuality: The Vision of Martin Buber (SUNY, 1985) and Ronald C. Arnett, Communication and Community: Implications of Martin Buber's Dialogue (SIU, 1986). Quarterly Journal of Speech, 72, 487-490.

Stewart, John (1985). Review of Michael Theunissen, The Other: Studies in the Social Ontology of Husserl, Heidegger, Sartre, and Buber (MIT, 1984). Quarterly Journal of Speech, 71, 237-239.

John Stewart (1969). Review of Richard Rorty, The Linguistic Turn (Chicago, 1967). Philosophy and Rhetoric, 2, 179-181.



## Reprinted Articles

John Stewart & Carole Logan, "Dialogic Listening," from Together: Communicating Interpersonally, 5th ed. (New York: McGraw-Hill, 1998), reprinted in Constructing Communication: Readings in Interpersonal Communication, Ed. Kenneth Gergen, Mary Gergen, & Stuart Schrader (Boston: Allyn & Bacon, 2008).

John Stewart (1973). Clear Interpersonal Communication. Originally appearing in Bridges Not Walls: A Book About Interpersonal Communication (Reading, MA: Addison-Wesley), 116-130. Reprinted in: Small Group Communication: A Reader, Ed. Robert S. Cathcart & Larry A. Samovar, 2nd ed. (Wm. C. Brown, 1974) 319-332, and Small Group Communication: A Reader, Ed. Robert S. Cathcart & Larry A. Samovar, 3rd ed. (Wm. C. Brown, 1979), 337-349.

## VISITING PROFESSORSHIPS AND GUEST LECTURES

2007 Seminar Presenter, Chinese University of Hong Kong School of Journalism and Communication, “Global Citizenship, Cosmopolitan Communication, and Dialogue.”

2007 Visiting Distinguished Scholar, Gonzaga University. Facilitated graduate seminar, “The Possibility of Dialogue, the Possibilities for Dialogue.” Public Lecture, “The Challenge to Reclaim Democracy.” Workshop, “Trust in the Workplace.”

2004 “Dialogue and the Tension of Existence: Dissoi Logoi, Midrash, The Passion of the Christ, and the Elections,” The Inaugural Walter R. Fisher Lecture. Annenberg School for Communication, University of Southern California.

2000 Grazier lecturer, University of South Florida Department of Communication. “Dialogue, Autobiography, and Praxis” lecture, classroom visits, and consultations.

1995 Visiting scholar, Gonzaga University departments of Communication and Philosophy, “Philosophy of Language” course.

1994 Staff training in interpersonal communication for adult volunteers of LambertHouse, a drop-in center for gay and lesbian youth sponsored by the American Friends Service Committee, Seattle.

1994 J. Tylee Wilson Visiting scholar, department of speech communication symposium on business ethics, Wake Forest University, Winston-Salem, NC. Met undergraduate and graduate classes, gave public lecture, met with university faculty, met with business leaders.

1993 Guest Presentation for Pacific Lutheran University Department of Communication & Theatre annual banquet, “Building Bridges.”

1992 Visiting scholar, departments of philosophy and speech communication, Gonzaga University, Spokane, WA. Presentation for upper-division interpersonal communication course and colloquium for philosophy faculty.

1990 Presented the first of eight invited papers at Temple University’s 11th annual Conference on Discourse Analysis, Philadelphia. Paper, “Language as Understanding: A Reconsideration of the Symbol Model.”

1989 Featured presenter for Great Teachers Program, Wake Forest University, Winston-Salem, North Carolina. Public lecture, “Meet a Theorist of Meeting: Two of Hans-Georg Gadamer’s Contributions to Speech Communication.” Also gave four class presentations.

1988 Featured speaker for Speech Communication Day at Highline Community College, Seattle. Lecture, “As We Talk, So We Are: How Communication Affects Our Lives.”

1988 Keynote speaker and invited faculty critic, California State University-Fresno Fifteenth Annual Student Conference on Communication. Lecture, “Beyond Empathy: Listening Skills for the 1990’s.”

1987 Visiting Scholar, University of Oregon Department of Speech. Lecture, “Hermeneutics and Speech Communication: From Treatise to Classroom.”

1986 Visiting Scholar, Northeast Missouri State University. Public Lecture, “Interpersonal Communication in the Liberal Arts Curriculum,” departmental lecture, “Communication Consulting in

Organizations,” 4 classroom presentations.

1986 Guest Lecturer, University of Washington Department of Landscape Architecture, “Communication and Professional Practice.”

1985 Presentation to Tel Aviv University Philosophy Colloquium: “Gadamer vs. Aristotle on the Nature of Language”

1985 Presentation to Haifa University Language of Poetry Colloquium, “Gadamer vs. Aristotle on the Nature of Language”

1985 Presentation to Hebrew University, Jerusalem, Applied Linguistics Group, “Hermeneutics and Listening.”

1985 Visiting Scholar, Eastern Montana College, Billings. Public Lecture, “Human Communication and the Modern Era,” Faculty proseminar on Hermeneutics and the Philosophy of Communication; School of Business and Economics colloquium on “Professional Approaches to Consulting;” lectures to four classes; radio interview.

1984 Visiting Scholar, Department of Philosophy, Boston College. Courses with Jurgen Habermas, Hans-Georg Gadamer, William Richardson, Frederick Lawrence.

1984 Distinguished Alumnus Lecturer for Centralia College, Centralia, WA. Presentation for students, “Academic Success and the Community College;” Public Lecture, “Interpersonal Communication and Quality of Life.”

1984 Guest Lecture for Women + Business Conference, Seattle, “Communication and Leadership Style”

1984 Keynoter for North Seattle Community College Humanities Division Faculty Retreat, “Pragmatics of Humanism: Teaching Humanities at NSCC in 1984.”

1983 Guest Lecture, Seattle-King County Bar Association Continuing Legal Education Seminar, “Effects of Videotape on Juror Perceptions.”

1983 Visiting Lecturer, Gonzaga University Department of Continuing Education, Spokane, WA, “Bridges to the Future: Parent-Adolescent Communication.”

1982 Visiting Lecturer, Texas A&M University Department of Speech Communication, “Hermeneutic Phenomenology in Communication Research.”

1981 Visiting Lecturer, St. Cloud State University, St. Cloud, MN, Department of Speech Communication. Public Lecture, “A Dialogic Approach to Interpersonal Communication,” and visited classes for two days.

1978 Lecturer in “Trial Advocacy V,” for Washington State Bar Association Continuing Legal Education Program. Presented in Everett, Seattle, Yakima, and Spokane.

1977 Visiting Associate Professor, Department of Speech, University of Hawaii, Honolulu. Gave public lecture, “Conflict Management,” taught two semester-long courses, consulted with faculty and departmental administration.

1977 Guest, Shoreline Community College, Seattle, “Martin Buber’s Dialogic

Philosophy of Interpersonal Communication.”

1976 Staff leader for two-week Self Awareness and Interpersonal Communication Workshop, co-sponsored by Oregon State University departments of Speech Communication and Counseling and Guidance.

1976 Guest lecturer, Shoreline Community College, Seattle, “Developing Interpersonal Quality Communication.

1974 Guest lecturer, Green River Community College, Auburn, WA, “Interpersonal Communication and Human Growth.”

1974 Visiting lecturer, Fresno City College, Fresno, CA. Public lecture, “Developing the Quality of your Communication;” also visited classes two days.

1973 Visiting lecturer, California State University, Fresno, CA. Public lecture, “Bridges Not Walls: An Approach to Interpersonal Communication;” visited classes two days.

1973 On the faculty of “Educator’s Workshop in Interpersonal Communication,” Western Washington State College Division of Continuing Studies.

1973 Visiting lecturer with Allen Clark at B’nai B’rith Hillel Foundation Seattle, “Martin Buber’s Philosophy of Interpersonal Communication.”

1972 With Gary D’Angelo, coordinated ten-lecture series, “Toward Human Community: Communication in Contemporary Society” for University of Washington Department of Continuing Education, and presented keynote lecture. Guest lecturers included A. Ludlow Kramer, Secretary of State.

1972 Faculty consultant for Department of Speech Communication, Eastern Washington State College. Taught one-day workshop for faculty on “An Interpersonal Approach to the Basic Course”

1971 Ten-lecture series for KUOW radio, Seattle, “Communication and Human Relationships.”

1971 Faculty consultant for Department of Speech Communication, Western Washington State College. Taught one-day workshop for faculty on “An Interpersonal Approach to the Basic Speech Course.”

1971 Two lectures for Department of Anesthesiology, University of Washington School of Medicine, “Interpersonal Communication in Medical Settings” and “Nonverbal Cues in Interpersonal Communication.”

## SCHOLARLY CONFERENCE PARTICIPATION

2009, "The Way Things Are," on the panel, "Communication as Social Construction Five Years Out: A Critical Review of the Theoretical and Practical Impact of Social Construction in Communication Studies. National Communication Association.

2006, seminar leader, "The Possibility of Dialogue, the Possibilities for Dialogue," National Communication Association Hope at Luther Conference. Luther College.

2006, Keynote, "Changing the Dominant Conception," National Communication Association Summer Institute, "Catching Ourselves in the Act: A Collaborative Planning Session to Enrich our Discipline through Social Constructionist Approaches." Albuquerque, N.M.

2006, Keynote, "Communication Ethics Understanding and Action: Religion & Dialogue," National Communication Ethics Conference, "Globalization and Provinciality: Communication Ethics and Culture," Duquesne University.

2005, "Response to My Critics," National Communication Association panel, "Language as Articulate Contact Ten Years Later," focused on my 1995 book.

2005, "What Should Our Discipline Bring to Leadership Study and Practice?" Iowa Communication Association. Invited contribution to panel discussion.

2004, "Response to Alan Scult's Being Jewish, Reading Heidegger," National Communication Association. Paper for competitively-accepted panel.

2002, "Adjuncts and the Small College," Council of Independent Colleges Institute for Chief Academic Officers. Program Chair.

"Responses to The Call of Conscience: Heidegger and Levinas, Rhetoric and the Euthanasia Debate," National Communication Association. Paper for competitively-accepted panel

2001, "Diversity, Ethics, and the Other: Articulating Philosophical Perspectives for Communication Studies," National Communication Association. Panel Chair.

2001, "Dialogic Teaching as Civic and Moral Engagement," National Communication Association. Panel Chair.

2001 "Is Dialogue the Answer? That Depends. What's the Question?" Half- day workshop with co-presenters Laura Black, Amanda Graham, Aimee Carrillo Rowe, Karen Zediker, Cindy King, & Todd Kelshaw at Western States Communication Association conference.

2000 "Practically Theorizing Theory and Practice," with Karen Zediker. National Communication Association "Practical Theory in Classroom Contexts" panel.

2000 "A Contribution to the Conversation about Constitutive and Representational Accounts of the Nature of Language." National Communication Association panel, "Contact, Constitution, and Representation: Engaging Philosophically with the Nature of Communication."

2000 “Gadamer on Practical Theorizing: Through Dialogue and Biography to Praxis,” National Communication Association “Gadamer Roundtable” Panel.

2000 “Practically Theorizing Theory and Practice,” with Karen Zediker. ICA Conference on Practical Theory, Public Participation, and Community.

1999 “Exploring Research Boundaries: Successes and Challenges in Social Constructionist, Empirical Research,” Chair and Respondent, National Communication Association.

1999 “Boundaries as Bridges in Dialogue,” with Karen Zekider. National Communication Association.

1999 “Dialogue and the Cultivation of Peace,” National Conference on Peacemaking and Conflict Resolution

1999 “Contexts of Dialogic Practice: Instruction and Conflict,” with Karen Zediker, Theme Session, International Communication Association

1999 Respondent on Mini-Plenary Session focused on John Shotter’s scholarship, International Communication Association

1999 Respondent, “Taking Dialogue Seriously: Maintaining Difference AND Creating Common Ground,” International Communication Association.

1999 Master Teacher Award Presentation and Panel, Western States Communication Association

1999 “Dialogue and Environmental Theory and Practice,” with Amanda Graham, Western States Communication Association

1998 Respondent to Jules LaPida, Director of the Council of Graduate Schools, “The Future of Graduate Education in the US,” Quarterly Forum on Teaching and Learning, The Graduate School, University of Washington.

1998 Featured Panelist, “Perspectives on Language in the Next Century of Language Scholarship,” Western States Communication Association.

1998 Panelist, “Getting an Academic Job and Keeping It in the Next Century: A Discussion of Critical Issues Related to Publishing in Communication Journals,” Western States Communication Association.

1998 Respondent, “Spanning the Trajectory: Studies on Initiation, Maintenance, and Dissolution of Romantic Relationships,” Western States Communication Association.

1997 John Stewart, “An Alternative to Symbolic Conceptions of Language,” and chair of panel, “Language as Identity-Negotiating Not Symbolic Representation,” Western States Communication Association.

1997 John Stewart, Respondent to President’s Panel, “Getting to the Coeur: Developing Ideas and Works in Progress,” Northwest Communication Association.

1996 Panelist on “How To Get Published: A Roundtable of Journal Editors,” International Network on Human Relationships.

1996 John Stewart & Eric Oksendahl, “Small Group Facilitation and Dialogue in University

and Corporate Settings,” International Network on Human Relationships

1996 John Stewart, “Dialogue and Social Theorizing, Teaching, and Training,” invited paper on “At the Helm” Series, Speech Communication Association.

1996 Invited member of 7-person panel discussing “The Future of Scholarship on Dialogue,” Speech Communication Association.

1996 John Stewart, “The Scholarship of Translation: Applying Current Language Theory and Research to the Classroom,” Educational Policies Board invited panel, Speech Communication Association.

1996 John Stewart, "Toward a Pedagogy of Dialogue," Panel Discussant, International Communication Association.

1996 John Stewart, "Beyond the Symbol Model: Language as Articulate Contact," Paper Presenter, International Communication Association.

1996 John Stewart, "A Continuing Conversation: Some Implications of the Social Constructionist View of Communication for Teachers, Researchers, and Practitioners," Panel Discussant, Western States Communication Association.

1996 John Stewart, "What is Our Basic Course Curriculum and Who is it For?" Western States Communication Association Basic Course Conference.

1995 John Stewart, Respondent on the panel, “Weaving Themes in Our Discipline Through the Multivocality of Bakhtin’s Heteroglossia,” Western States Communication Association

1995 John Stewart, "Dialogic Realities," Panel Discussant, International Communication Association

1993 John Stewart, “Contributions to the Concept ‘Relationship’ by Buber and Volosinov/Bakhtin,” International Network for Personal Relationships Conference.

1993 John Stewart, “Beyond the Symbol Model: Notes Toward Post-Semiotic Account of the Nature of Language,” on refereed panel, International Communication Association.

1993 John Stewart, “Post-Postmodernism and Speech Communication Research,” on refereed panel, Western States Communication Association.

1993 John Stewart, “Qualitative Approaches to Interpersonal Communication Research: Some Contributions to the Conversation,” respondent on refereed panel, Western States Communication Association.

1993 John Stewart, “Critical Theory and Speech Communication Pedagogy: Issues and Questions,” respondent on refereed panel, Western States Communication Association.

1992 John Stewart, “A Postmodern Look at Traditional Communication Postulates,” on refereed panel, Speech Communication Association.

1992 John Stewart, “Conceptual Roots of ‘Relationship’ in Martin Buber’s Account of ‘The Between,’” on refereed panel, International Communication Association (Combined Philosophy of Communication /Interpersonal Communication sponsorship).

1992 John Stewart, "An Interpretive Approach to Validity in Interpersonal Communication Research," on refereed panel, Western States Communication Association. Panel showcased the work of my philosophy of communication graduate students.

1991 John Stewart & Karen J. Williams, "The Symbol Model and the Philosophy of Language: The Case of Kenneth Burke," [top three paper](#) for the Kenneth Burke Society, SCA Division, Speech Communication Association.

1991 John Stewart, "Two of Martin Buber's Contributions to the Human Sciences: Language as Spokenness and Validity as Resonance," International Interdisciplinary Conference on Martin Buber's Impact on the Human Sciences.

1991 John Stewart, "A Postmodern Look at Traditional Communication Postulates," Northwest Communication Association.

1991 John Stewart, "Publishing in Scholarly Journals," Western States Communication Association.

1990 John Stewart, "Conversation as the Paradigmatic Site of Discourse-as Thinking," refereed SCA/ISHR panel, Speech Communication Association.

1990 John Stewart & Kevin Carlson, "Some Philosophical Grounds for Ecological Validity in Communication Research," refereed panel, Speech Communication Association.

1989 John Stewart, "Teaching Assistants and Subjectivity in Grading," refereed panel, Second National Conference on the Training and Employment of Teaching Assistants.

1989 Denise Edwards and John Stewart, "Patient-Staff and Patient-Clinic Communication in an Eye Surgery Clinic," refereed paper, Western Speech Communication Association.

1989 John Stewart, "Training Trainers to Instruct in Non-Traditional Contexts," Western Speech Communication Association.

1988 John Stewart, "Meeting the Criticism: The Rigor and Discipline of Dialogic Communication in 'Real World' Encounters," refereed panel, International Communication Association.

1987 John Stewart and Allen Scult, co-leaders of day-long seminar, "Rhetoric and Understanding: Case Studies in Scholarly Conversation," refereed seminar for Speech Communication Association.

1986 Program chair and critic for, "Philosophy, Discourse, and Meaning," refereed panel, International Communication Association.

1986 John Stewart, "From 'Treatise to Classroom: The Practical Payoff of Some Philosophical Concepts," one of two "Distinguished Scholar" programs, Western Speech Communication Association.

1985 John Stewart, "Confirmation as a By-Product," refereed contribution to day-long seminar, "Confirmation and Communication," Speech Communication Association.

1984 John Stewart, "Philosophical Issues in Communication Study: Responses to Lanigan, Fish, and Chang," International Communication Association.

1984 John Stewart, "Comments on Communication Philosophizing Prompted by Larry Grossberg's



Work,” Western Speech Communication Association

1983 John Stewart, “Vintages for Changing Tastes: Experiential Strategies in Interpersonal Communication,” refereed panel, Speech Communication Association. ERIC Document #Ed 238-050

1983 John Stewart, “Experiential Learning in the Interpersonal Course,” Speech Communication Association

1982 John Stewart, “A Phenomenological Approach to Human Communication Theory,” Texas State Speech Association.

1982 John Stewart, “Bursting the Consulting Bubble,” on the President-Elect’s Special Panel, Western Speech Communication Association.

1982 John Stewart, “Revisions of an Interpersonal Approach to the Basic Course,” refereed paper, Western Speech Communication Association.

1981 John Stewart, “Phenomenology and Speech Communication.” refereed paper, Speech Communication Association.

1981 John Stewart and Gerry Philipsen, “Philosophy and Methods of Qualitative Communication Research,” refereed day-long seminar, Speech Communication Association.

1981 John Stewart, “Hermeneutic Listening,” refereed paper, International Listening Association.

1981 John Stewart and John A. Campbell, “Rhetoric, Philosophy, and Conversation” refereed paper, Western Speech Communication Association.

1980 John Stewart, “Communication Ethics and Relativism: An Interpersonal Perspective,” refereed paper, Speech Communication Association.

1980 John Stewart, “Introducing Contemporary Theory Into the Field of Speech Communication: A Response to Deetz and Chilberg,” Speech Communication Association.

1979 John Stewart, “Philosophical and Empirical Foundations of Experiential Learning,” refereed panel, Speech Communication Association.

1979 John Stewart, Wm. Wilmot and Tim A. Hopf., “Intra/Interpersonal Communication: A Dialogue,” Northwest Communication Association.

1979 John Stewart, “The Concepts of Confirmation and Disconfirmation,” refereed paper at The Asilomar Conference on Human Communication from the Interactional View.

1978 John Stewart, Empathy in Interpersonal Communication Teaching,” Northwest Communication Association.

1978 John Stewart, Empathic Processes in Interpersonal Communication, refereed paper at Central States Speech Association.

1974 John Stewart, “Communication and Teamwork,” Oregon Department of Public Schools Planning and Development Conference.

1974 John Stewart, “Where are Our Roots? Crucial Questions in the Application of Growth-Promoting Communication in the Dyadic Setting,” University of Wyoming Summer

Communication Conference on Communication and Growth- Promoting Behavior.

1974 John Stewart, "Doing Interpersonal Communication," Washington State Speech Association & Washington Association of Theatre Artists.

1972 John Stewart, "J.L. Austin's Speech Act Analysis," refereed paper at Speech Communication Association.

1971 John Stewart and Sara Burgess, "Eavesdropping on Samson and Delilah: Relationships Between Humanistic Psychology and Speech Communication," refereed paper, Speech Communication Association

1971 John Stewart, "An Interpersonal Approach to the Basic Course," Western Speech Communication Association.

1970 John Stewart, "Rhetorical Implications of Current Philosophical Positions," refereed paper, Western Speech Communication Association

1970 John Stewart, "A Mini-Course in the Application of the Human Potential Movement to the Basic Course in Speech," refereed workshop, Central States Speech Association.

1970 John Stewart, "An Interpersonal Approach to the Basic Course," Washington State Speech Association.

## TEACHING

### Undergraduate Courses Taught:

Speech Communication, The Individual, and Society (5 credits). Introductory survey of the field, 250 students per quarter.

Introduction to Public Speaking (5 credits). 24 students.

Interpersonal Communication (5/3 credits). Introductory theory/practice, 24 students. University of Washington & University of Dubuque

Communication in the Classroom (5 credits). Introduction to instructional communication.

Social Approaches to Interpersonal Communication (5 credits). Upper-division examination of 3-4 approaches by, e.g., W. Barnett Pearce, R. Fisher & S. Brown, William Isaacs, William S. Howell, and Martin Buber, 40-60 students.

Perspectives on Language in Speech Communication (5 credits). Upper-division introduction to language study and review of language philosophy and research that has influenced the field. 40-75 students.

Language Choice and Communication Barriers (3 sem. Cr. Course) Upper-division Sociolinguistics course in Communication curriculum.

Small Group Facilitation (3 cr. course, 2 cr. practicum). Upper-division theory of facilitating small learning/task groups plus practicum with Spch 102 students.

Theoretical Backgrounds in Speech Communication (5 credits). Departmental capstone course for all majors. History of the discipline and identification of the students' place in it now and in the next 5 years.

Communication, Conflict and Cooperation (5 credits) Theory and practice of conflict management; alternative dispute resolution programs and local resources.

Models and Theories in Speech Communication (5 credits). Upper-division philosophy of inquiry and survey of influential theories. 30-50 students.

Undergraduate Internship

Undergraduate Research

## **Graduate Courses Taught:**

Professional Communication (3 sem. Cr.) Graduate (Master's) level theory and practice of professional presentations and facilitation.

Philosophical Issues in Rhetorical and Communication Theory (5 qtr. credits) Graduate-level introduction to philosophy and communication scholars efforts to address philosophical issues; study of one philosopher of communication (e.g., Martin Heidegger, Hans-Georg Gadamer, Mikhail Bakhtin, or Martin Buber).

Theories of Human Communication (5 credits). Departmental core course for all graduate students. Surveys social scientific, interpretive, and critical approaches to theorizing in the communication discipline.

Philosophy of Interpretive Research in Communication (5 credits) History of the distinction between the natural sciences and the human sciences, survey of communication scholars' discussions of philosophy of inquiry issues, close study of one philosophy of inquiry (e.g., Charles Taylor's or Hans-Georg Gadamer's).

Seminar in Theory of Speech Communication. Variable credit special-topic seminars. E.g., "The Representational Problem and the Nature of Language" "Philosophical Anthropology and Speech Communication" "Philosophical Hermeneutics" "Calvin O. Schrag's Philosophy of Communication," "Dialogue in Critical Social Theory and Research"

Extensions of Gadamer's Hermeneutics (5 credits)  
Comparative Literature 502A, Theory of Literature, special topic seminar Offered Winter, 1996 in the University's Critical Theory Program. Papers extended Gadamer's work in a direction of the student's interest.

Seminar in Writing for Publication. Special seminar for guiding graduate student papers through the submission and revision process.

Graduate Independent Study.

Master's Thesis. I have supervised 27 M.A. students and served on the committees of approximately 35 others.

Doctoral Dissertation I have supervised 20 Ph.D. students and served on the committees of approximately 55 others.

## **Evidence of Teaching Effectiveness**

Between 1970 and 2001, I had students rate 57 courses I have taught, using standardized forms provided by the University of Washington Office of Educational Assessment. The mean of the four items most directly related to overall instructor performance has put me in the 60th-70th percentile 6 times, the 70th-80th percentile 9 times, the 80th-90<sup>th</sup> percentile 10 times, and the 90th-100th percentile 32 times.

## SERVICE

### Professional

NCA Dissertation Awards committee member, 1997-1998

Nominating Committee, Speech Communication Association, 1990-1991  
Executive Committee, Western Speech Communication Association, 1987-1990

Reader/Judge for Competitive papers, Speech Communication Association Rhetorical and Communication Theory and/or Instructional Communication division, 1974, 1978, 1979, 1983, 1986, 1988, 1992.

Coordinator and Director of the Basic Course Conference, Western Speech Communication Association, 1984.

Member at Large, Legislative Assembly, Western Speech Communication Association, 1978-1979

### University/Departmental

Member, Graduate Program Consolidation Committee (Speech Comm/School of Cmus), 2000-2001

Royalty Research Fund Review Committee, Office of the Provost, 1998-2000

Member, President's Committee on Annual Faculty Lectureship, 1995-1997

Chair, Joint Faculty Council Committee on Proposed University Undergraduate College, 1994-1995

Faculty Council on Faculty Affairs 1992-1996; Chair 1993-1994

Faculty Senate Adjudication Panel 1985-1992

Advisory Board, Certificate Program for the Training Specialist, 1988-present

Faculty Senate Executive Committee, 1983-1984; 1993-1994.

Humanities/Social Sciences Committee, Association of American Medical Colleges Project: General Professional Educational of the Physician and College Preparation for Medicine (GPEP-CPM), 1983.

Faculty Senate, 1981-1984, 1993-1994

University Committee on New Teaching Assistant Orientation, 1975-1976.

Departmental Executive (Policy) Committee, 1971-1972, 1972-1973, 1975-1977, 1978-1979, 1981-1982, 1987-1988, 1989-1990, 1991-1992, 1994-1995, 1995-1996, 1998-1999, 2000-2001

Departmental Curriculum Committee 1970-1972, 1975-1976.

Departmental Search Committees, 1975-1976, 1982-1983, 1987-1988, 1988-1989, 1989-1990, 1990-1991, 1996-1996, 1996-1997, 1999-2000.

Departmental Orientation Week Faculty Coordinator, 1988-1990, 1989-1990, 1990-1991, 1994-1995.

Graduate Admissions Committee, 1987-1990, 1991-1993, 1995-2001

Chair, Research and Instructional Resources Committee, 1982-1984

Convener, Interpersonal Communication Area Faculty, 1980-1984.

Coordinator, Basic Interpersonal Communication, 1969- Instructional Laboratory Committee, 1981-1983  
Instructional Media Committee, 1981-1983

Graduate Studies Committee, 1972-1975, 1987-1990, 1991-1993, 1995-2001

Colloquium Committee co-chair 1993-1994.

Co-taught, with Professor Ann Staton, Departmental

Proseminar on Teaching, 1990, 1991, 1992, 1993, 1994

## **Public**

Member, Board of Directors, Multicultural Family Center of Dubuque, Iowa 2013-

Lector, St. John's Episcopal Church, Dubuque, Iowa, 2001-

Auction co-chair, The Valley School, Seattle, WA 1997-1999

Vestry member, St. Clement of Rome Episcopal Church, 1992-2001. Senior Warden, 1999-2001; Chair, Education Commission, 1991-1992; Clerk of the Vestry, 1993-1994; Co-chair Properties Commission, 1998-1999, Lector, 1990-2001.

Retreat leader, Empty Space Theatre Board of Directors, 1991

Lector, St. Mark's Episcopal Cathedral, 1983-1989

Volunteer, Volunteer Co-Chair, Security and Safekeeping Team Leader, Patrons of Northwest Civic, Cultural, and Charitable Organizations (PONCHO), 1978-1993.

## **CONSULTING**

Between 1979 and 2001, I maintained an active consulting practice, providing communication assessment, coaching, and training services to a variety of technical organizations, especially consulting engineering and architectural firms.

Selected Client List ABAM Engineers, Bellevue  
Andersen, Bjornstad, Kane, and Jacobs Engineers, Seattle  
British Telecommunications  
R.W. Beck and Associates Engineers, Denver, Seattle  
Brown and Caldwell Engineers, Walnut Creek, Dallas, Seattle  
Brown and Caldwell Analytic Laboratories, Pasadena  
Camp, Dresser, McKee Engineers, Boston

Carr, Daigle, & Hathaway architects, Denver  
 Consulting Engineering Councils of Washington & California  
 Donohue Engineers, Architects, Scientists, Milwaukee,  
 Sheboygan, Minneapolis, Phoenix.  
 EDS Nuclear/Impell Engineers, San Francisco, Atlanta  
 Edwards & Barbieri attorneys, Seattle  
 Greeley & Hansen engineers, Chicago, Philadelphia, Tampa, Phoenix  
 Harza engineers, Chicago  
 HEERY, Inc., Seattle, Portland  
 Holmes & Narver engineers, Orange, CA  
 Hickock and Associates architects, Milwaukee  
 Howard S. Wright construction, Seattle  
 Clayton R. Joyce architects, Seattle  
 James M. Montgomery engineers, Pasadena, Walnut Creek  
 Junior League of Seattle  
 Kennedy/Jenks/Chilton engineers, San Francisco, Federal Way  
 McKinley architects, Seattle  
 METRO of King County, Executive Committee, Executive Director  
 Montgomery/Watson engineers, Houston, Pasadena  
 NBBJ architects, Seattle  
 Nolte engineers, San Diego  
 NUS engineers, Baltimore  
 Olson Sundbert Architects, Seattle  
 Otak Engineers & Designers, Kirkland, Portland  
 Parametrix engineers, Bellevue  
 RUST Environment & Infrastructure, Milwaukee, Sheboygan,  
 Minneapolis, Indianapolis  
 Sand Point Country Club, Seattle  
 Shannon & Wilson engineers, Seattle  
 Tudor engineering, San Francisco, Seattle  
 Washington State Bar Association  
 Washington State Medical Association  
 Washington State Trial Lawyers Association  
 Wright Schuchart Harbor construction, Seattle

## **BRIEF BIOGRAPHY**

John Stewart is retired from his position as Vice President for Academic Affairs at the University of Dubuque, a small Presbyterian institution in northeast Iowa. After earning undergraduate degrees at Centralia (Washington) Community College and Pacific Lutheran University, John completed his Masters of Arts in Speech at Northwestern University in 1963. He taught and directed forensics for two years at Wisconsin State University-Stout and then entered the Ph.D. program at the University of Southern California. In 1969 he joined the faculty of the Department of Speech Communication at the University of Washington, where he served until 2001. While at Washington, he published the first seven editions of Bridges Not Walls: A Book About Interpersonal Communication, and the first five editions of Together: Communicating Interpersonally (with Gary D'Angelo and Carole Logan). Bridges Not Walls is now about to go into its eleventh edition, and Together (with Karen Zediker and Saskia Witteborn) is in the sixth edition. In 2013 he published his first communication self-help book, U&ME: Communicating in Moments that Matter. In 2001, John moved with his family to Dubuque Iowa to begin work as a chief academic officer. He retired from that position in 2010 and began to serve part-time in the position of Special Assistant to the President. He resides in Dubuque with his wife, Becky.